#### **MRHS Site-based Meeting**

### February 27, 2019

#### Attendance:

Mr. Cook	Mr. Price	Ms. Travis	Mr. Abercrombie
Mr. Latoni	Mr. Samuelson	Ms. Sgan	Ms. Cook
Ms. Arant	Mr. Gain	Mr. Jones	Ms. Heartley
Ms. McTamney	Ms. Ourant	Ms. Jordan	Ms. Murphy
Mr. Thomson	Ms. Claudio	Mr. McGee	Ms. Jones

# I. Review of January Meeting Minutes

Minutes approved

### **II.** Advanced Placement Topics

1. How are we using the AP Potential Report for MRHS students? Using the data from the PSAT, we can identify students who have potential for success in AP. We need to find underserved students to give them the experience of AP in high school.

How can we expand access? Mr. Jones sent emails to potential students to invite them to the AP fair encouraging them to consider specific AP classes in the future.

All schools should offer at least 10 AP courses face-to-face. We currently offer 20 AP courses face-to-face and will probably add AP Chinese next year.

AP Comparative Government and Politics could logically pair with AP US Government and Politics.

Due to some colleges accepting either AP Lang or AP Lit, there is a concern that some seniors are not motivated to work and perform in their senior AP English class.

The underrepresented courses are not currently on the registration card. They need to be added for students to know their options.

We are expanding our options for A Day/B Day elective offerings for 19-20. CP and Honors Weight Lifting, ACT/SAT prep and Peer Tutor will be offered next year.

Concerns - Will the class sizes be balanced between the A Day/B Day and semester classes? Does English need to be offered as a year-long course for those in a study skills course? Having six-week grading periods can be detrimental for a student's grade in an A Day/B Day class.

# III. Registration Updates for 2019-2020 for Current 9th - 11th

March 11<sup>th</sup> – all teacher recommendations due

March 11<sup>th</sup> – Assemblies with the underclassmen: 1<sup>st</sup> block - 9<sup>th</sup>, 2<sup>nd</sup> block - 10<sup>th</sup>, 4<sup>th</sup> block - 11<sup>th</sup>

## IV. 8<sup>th</sup> to 9<sup>th</sup> Transition Topics

Ms. Arant is leading the IB Pathway Program Overview about expanding access to the IB Diploma Programme to all of Union County. Transportation is now provided by the county. From this point forward with this current 8<sup>th</sup> grade class, the IB application window will only be open to 8<sup>th</sup> graders. As 9<sup>th</sup> and 10<sup>th</sup> graders, these students will have access to the prerequisites that are needed to enter the IB Diploma Programme. We are not limiting the number of Marvin students for the program. The county has limited the number of students outside of Marvin cluster to 30. Students can always opt-out; however, they cannot opt-in. Those who want to apply after 8<sup>th</sup> grade will be evaluated case-by-case by the county. If you leave the Pathway Program, you must return to your home school.

Ms. Claudio is leading the student ambassadors to MRMS. Could possibly have 1870 students next year. Currently at 1770 students.

## V. Community Read Day Updates and Lesson Preview

On the evening of February 26<sup>th</sup>, MRHS showed the movie to about 150 students and parents.

Our guest speaker, Tayo Rockson, will speak with all students on March 8<sup>th</sup> during 3<sup>rd</sup> block. He will speak with teachers on the half day of March 7<sup>th</sup>.

We have seniors who flex and will miss this. How to convince them to stay?